

Welcome to East Boldon Infant School

PARENTS INFORMATION EVENING
END OF KEY STAGE ASSESSMENTS 2020

Some information to start with...

- ▶ The information you receive about your child is a teacher judgement. The 'testing' element is only used to support/inform the class teachers judgement.
- ▶ The End of Key Stage Assessments are statutory assessments set by the Government.
- ▶ There are papers to complete for Reading and Maths and an optional paper for spelling, punctuation and grammar.
- ▶ These are set externally, but marked by your child's class teacher and used to support/inform the class teacher's ongoing assessments for your child.
- ▶ Writing is assessed through teacher's ongoing assessments.
- ▶ Science is assessed through teacher's ongoing assessments.

When and how do they take place?

- ▶ The assessments will take place across the month of May – from Friday 1st May – Friday 29th May.
- ▶ Please avoid taking any time off during this period.
- ▶ The children will complete the assessments in small groups, with their class teacher.
- ▶ It will be completed in a comfortable manner with the children – they often like the smaller groups and completing a ‘special quiz!’
- ▶ There are only guided time limits set. Often a short break may be taken if it is felt needed for the children e.g. between the 2 reading papers.
- ▶ Teachers can judge if they need extra time/breaks – NO PRESSURE!
- ▶ We try to keep the school day running as normal as possible.

Performance Descriptors

- ▶ Your child's teacher will decide, based on the results of the assessments and their workbooks across the year where your child is working at in relation to the end of year expectations for Year 2.
- ▶ Pre Key Stage (a child who may have specific needs within these key areas)
- ▶ Working towards the expected standard
- ▶ Working at the expected standard
- ▶ Working at greater depth within the expected standard.

How will you know how well your child is doing?

- ▶ All lessons are taught with the National Curriculum targets in mind.
- ▶ Sometimes lessons may be specifically differentiated to allow all children to achieve their potential.
- ▶ However, as a mastery approach to our teaching, we often pair/group children in mixed ability to enable children to become more independent and to have high aspirations.
- ▶ Teachers are constantly assessing your child and all children learn at different rates.
- ▶ Parents Evenings will give you the chance to speak with your child's class teacher about where your child is working at. The short target slips we send home following the parents evening will give you pointers for how to 'up-level' your child.

How you can help your child at home.

- ▶ Read with your child every day. Little and often is the key. Allow them to read with you and you to read with them. Comprehension is important – ask your children questions! What do they think? Why? What does that word mean?
- ▶ Work with your child on their spellings. Spelling patterns are important, but the common exception words help to support your child with reading and writing so it's always good to keep dipping into these too.
- ▶ Mental maths. This can be made fun during time in the car, in the bath! Focus on addition and subtraction, +1 more, + 2 more, + 5 more, +10 more, +100 more....can they see a pattern? Again with subtraction
- ▶ Pairs of numbers making a number – how many ways to make 15?
- ▶ Doubles/Halves/Quarters of numbers.
- ▶ Times tables 2x, 3x, 5x, 10x