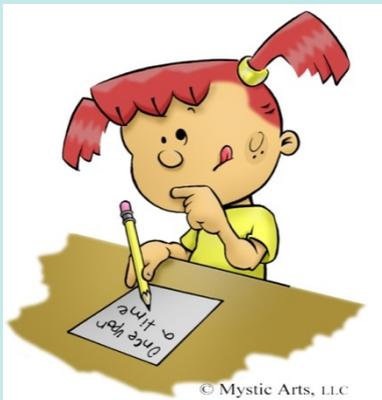
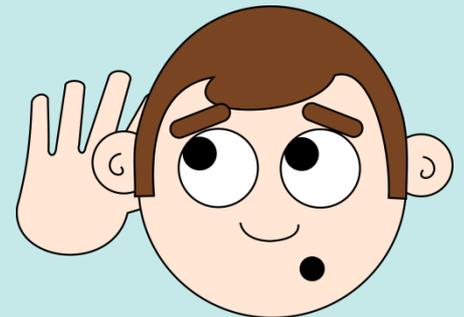


English Year 1



The Key Elements of Literacy

- Speaking and listening
- Drama
- Reading
- Writing
- Spelling
- Handwriting



How is Literacy taught in school?

Each week children receive:

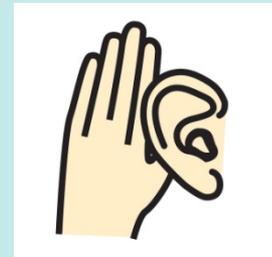
- Daily Literacy lessons
- Daily dedicated phonics time
- Small group work independently and with an adult
- Group guided reading session
- Story time
- Opportunities to use ICT to further learning

Speaking and Listening

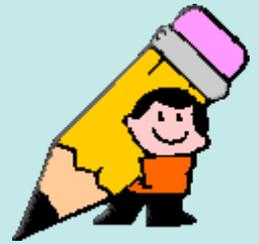
The Spoken Language objectives are set out for the whole of primary school, and teachers will cover many of them every year as children's spoken language skills develop.

In Year 1, some focuses may include:

- Listen and respond to adults and other children
- Ask questions to extend their understanding
- Learn new vocabulary related to topics or daily life



Writing



- Hold a pen or pencil in the correct and comfortable way.
- Name the letters of the alphabet in order.
- Write lower-case letters starting and ending in the right place.
- Write capital letters, and the digits 0 to 9.
- Spell simple words containing the main sounds they've learned in reading.
- Spell the days of the week.
- Learn to write words with common endings, such as -ed, -ing, -er and -est.
- Plan out sentences aloud before writing them.
- Write simple sentences, and those using joining words such as 'and'.
- Use full stops and capital letters for sentences.
- Combine some sentences to make short descriptions or stories.

Writing



The troll is horribul and mean. He does not have any clean cloths so they have holes in them. On his face he has sharp scuffy teeth but he yoses them for eating fruit from trees! He has scuffy old dirty clothes. He even has pointy scuffy ears which are pointy. Because in the forest were he is there is no rain so he can not wash himself. He also has slimy pink and scuff skin. If you look at a troll it has a mischeifous grin.

Writing



Pirate Peter's Adventure

Pete was a pirate who sailed the seas with a parrot called Beaky. One sunny day Pete could not sleep because the sun was in his eyes so he went to look out of his telescope. "What can you see Skalkie Parrot?"

"I can see no land" said Pete. Just then he ran to the other side of the ship and said "I can see land" said Pete.

Just at that moment he said "We're heading for that island. I can arrange trees and I can put my hammock up and I can sleep in a tree." Swacked Beaky. Then they arrived at the island. It was night time they both went to bed. In the morning they found a map in a bottle they read it together. It said "I, some old pirates are on the first treasure at pirate's cave. Pete said "this will be fun suddenly they set course for pirate cave."



Reading Skills



- Learn the 40+ main speech sounds in English and the letters that represent them.
- Blend sounds together to form words.
- Read aloud when reading books that contain familiar letter sound patterns.
- Listen to, and talk about a range of stories, poems and non-fiction texts.
- Learn about popular fairy tales and folk stories, and retell the stories.
- Join in with repeated phrases in familiar books.
- Make predictions about what might happen next in a book.
- Explain clearly.

What can you do to help your child?

Reading

- Little and often is better than once a week.
- Encourage reading simple and key words on sight and building more complex words phonetically to increase the pace.
- Ask questions related to the text; focus on higher order skills such as what can be inferred from the text.
- Complete the supporting worksheet if one has been provided and return on guided reading day.
- Read a range of books to your child. Children's vocabulary is enriched by hearing complex words they can't read yet.

What can you do to help your child?

Spelling Homework

- Children have brought home a spelling booklet. This contains the spellings for the half term. Children will also have their spelling test in the back of the booklet. Please can Class 1 bring their booklet into school every Thursday and Class 2 every Friday;
- Work with your child to write sentences - avoid writing sentences for them to copy with the correct spelling and punctuation;
- Distinguish between letter name and the sound it makes. Build words phonetically;